

Board of Education

Mesa County Valley School District 51

Regular Meeting

May 5, 2009

Regular Meeting Minutes & Work Session Summary

A - Diann Rice B - Cindy Enos-Martinez C - Harry Butler D - Leslie Kiesler E - Ron Rowley						Board of Education Mesa County Valley School District 51 Regular Meeting / Executive Session Record: May 5, 2009 Adopted: June 15, 2009	
	A	B	C	D	E		ACTION
Present	x	x	x	x	x	A. Meeting Call to Order/Roll Call	6:05 pm
Absent							
Motion					x	B. Agenda Approval	Adopted as Presented
Second			x				
Aye	x	x	x	x	x		
No							
Motion			x			C. Superintendent Selection Process	Adopted
Second					x	[Resolution: 08/09: 97R]	
Aye	x	x	x	x	x	➤ The Board was unanimous in their decision to offer employment to Mr. Steve Schultz, for the position of Superintendent of Schools. The employment contract will be negotiated, to be presented for Board adoption on or before June 30, 2009.	
No						➤ Board members commented on Mr. Schultz's excellent qualifications, experience, interview, and leadership qualities.	
						➤ Mr. Schultz extended his appreciation to the Board for being selected, and indicated he is honored to serve.	
Motion		x				D. Adjourn	Adjourned
Second			x				6:12 pm
Aye	x	x	x	x	x		
						<u>Work Session</u>	
						➤ Organizational Health Inventory (OHI): Dr. Marvin Fairman and Dr. Steve Bush	
						• In conjunction with the Academic Plan Review, Dr. Fairman updated the Board, regarding the progress being made through Organizational Health. Several PowerPoint slides were shown as the update was given, and a handout was provided giving definitions of Organizational Health and the ten dimensions.	
						• Dr. Fairman provided information which included: A brief set of steps for examining the OHI and student performance, a chart showing the correlation between Goal Focus levels and school performance rankings, and a chart showing the correlation between all ten dimensions of the OHI and school performance rankings.	
						• Dr. Fairman reported Goal Focus is at an all time high, performance is moving upward and the data as a predictor is indicating future improvement.	
						• Mr. Schultz summarized the update by stating the District has worked with the OHI for several years, and work teams are identifying their strengths and addressing their weaknesses collaboratively. He	

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						<p>emphasized that a lot of what will be shared in the following Academic Plan Review correlates with the OHI data as a leading indicator for increased academic achievement.</p> <p>➤ Review of Academic Plan: Dr. Tim Mills, Mr. Steve Schultz, Mr. Bill Larsen, Mrs. Deb Bailey, Mr. Andy Laase, Ms. Wendy Leader, Mr. Fred Bolton</p> <ul style="list-style-type: none"> • Dr. Mills and Mr. Schultz provided opening comments for the presentations. • Mr. Laase and Mrs. Whitacre came forward to give the Elementary Level Progress Report. A PowerPoint presentation was given, titled <i>Reflections on Reform</i>, covering the following areas: <ul style="list-style-type: none"> ○ Aligned curriculum and instruction in reading and mathematics; ○ Aligned interventions; ○ Professional learning; ○ Elementary professional learning, administrator learning structures; ○ Elementary professional learning; teacher learning structures; ○ Current data: 2009 3rd grade reading CSAP, Running Records and Soar to Success data, and Do the Math NWEA growth. ○ Board members asked questions and had further discussion regarding Six Trait Writing and student mobility between schools. • Mrs. Bailey came forward to give the Middle School Progress Report. A PowerPoint presentation was given, titled <i>Ensuring Student Learning, Reflections on School Reform</i>, covering the following areas: <ul style="list-style-type: none"> ○ The Middle School Goals 2008-2009; ○ Aligned curriculum and instruction; ○ Aligned practices and structures; ○ Aligned interventions; ○ Reductions in student discipline numbers for suspensions and expulsions; ○ Middle School AVID enrollment data; ○ Growth data for NWEA reading and math for AVID vs Non-AVID students, and data for Do the Math and Soar to Success middle school students making expected growth in NWEA Reading and Math; ○ A review of the 2008-2009 NWEA Measurement of Academic Progress for 6th and 7th grade students involved with Do the Math interventions, 	

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						<ul style="list-style-type: none"> ○ and the Measurement of Academic Progress for 6th & 7th grade students involved with Soar to Success interventions; ○ Alignment points which included monitoring each student's progress, providing flexible and appropriate interventions, supporting the whole child, and regularly examining practice and measuring results through the middle school PLC work. • Mr. Larsen came forward to give the High School Progress Report. A PowerPoint presentation was given, titled <i>Reflection on the 5-Year Journey of District 51 High School Reform – Ensuring Student Learning</i>, covering the following areas: <ul style="list-style-type: none"> ○ The Bell Curve vs. J Curve overview; ○ The Performance Based Policy history and phase-in; ○ The Performance Based Policy, creating monitoring support to identify student needs; ○ The Performance Based Policy, critical mass of support – multiple pathways; ○ The Performance Based Policy, critical mass of support – common vision all students can learn; ○ Additional support for k-12 graduation goals; ○ Graduation and dropout data; ○ Number of students with progress monitoring 2008-2009; ○ Graduation plans for students 2008-2009; ○ Nova net data and AVID enrollment data; ○ CSAP data for 9th grade and 10th grade math, percent proficient or above; ○ ACT valid composite scores 2001-2008; ○ D51 Advanced Placement, number of students participating; ○ District 51 Concurrent and Fast Track Data over a six year period of time; ○ IB Enrollment; ○ 2008-2009 Academic Celebrations. • Ms. Wendy Leader led the presentation for Gifted and Talented (GT) Education. Ms. Heather Exby, co-chair of the GT Advisory Committee, accompanied Ms. Leader. Several documents were presented, which included: The Annual Report to the Board of Education submitted by the GT Advisory Committee, GT Programming Summary Data for 2008-2009, and the Colorado Department of Education / Exceptional Student Leadership Unit / Gifted and Talented Programming Rubric. The key points were as follows: 	<p>Recess: 8:00 pm Reconvene: 8:12 pm</p>

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						<ul style="list-style-type: none"> ○ The Advisory Committee Report covered the following areas: 2008-2009 Accomplishments, Ongoing and Emerging Needs, Initiatives of the GT Office and Compliance with the State Performance Plan. ○ The GT Programming Summary 2008-2009, included disaggregated data to report the number of GT students, the number of current students with Advanced Learning Plans, the percent of students identified as gifted in Language Arts and Math on the 2008 CSAP, the percent of students who are Hispanic, and the number of students applying and accepted for the Early Access to kindergarten or first grade. ○ The CDE Programming Rubric was reviewed, and the identification indicators of distinguished, on-target, and developing areas were defined. Improvements under the “developing” indicator were noted as now being categorized as “on-target.” ○ Questions and discussion included identification of minority students and psychological assessments utilized for identification. ○ The Board and Superintendent thanked Ms. Leader and the GT Advisory Committee for their work for students in this area. ● Mr. Bolton provided a PowerPoint presentation to share data regarding habitually truant students. He gave a short background of his work which included: aligning all the attendance data across the district, making approximately 550 home visits per year, and attending 290 court hearings this year. He thanked Dr. Mills and Mr. Schultz for their continued support, and emphasized the hard work of school administrators in keeping students in school. The report included the following: <ul style="list-style-type: none"> ○ The year-end trend line data packet was reviewed; ○ The Board was provided bond copies of Mr. Bolton’s research study titled <i>Elementary Prediction Model</i>. The information on page 6, listing the 15 risk factor impacts during a child’s 4th & 5th grade years that can affect the potential for severe truancy and dropout at 9th grade. ○ Mr. Bolton asked the Board to review the information and to provide feedback at a future date/time. ○ The Board and Superintendent extended their appreciation for the Academic Plan updates. 	

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						➤ 2009-2010 Budget Update: Dr. Mills, Mrs. Callahan deVita, and Vi Crawford <ul style="list-style-type: none"> A short PowerPoint presentation was given which included the following: <ul style="list-style-type: none"> The School Finance Act Update; Potential Expenditure Decreases; Next Steps. <p>Work Session Concluded: 9:25 pm</p> <p><u>Executive Session</u></p> <p>A. Meeting Call to Order/Roll Call</p>	9:25 pm
Present Absent	x	x	x	x	x		
Motion Second Aye No	x	x	x	x	x	B. Executive Sessions: Property, CRS Section 24-6-402(4)(a) Personnel, CRS Section 24-6-402(4)(f) Negotiations, CRS Section 24-6-402(4)(e)	9:26 pm
						Board Present: Mr. Butler, Mrs. Enos-Martinez, Mrs. Kiesler, Mrs. Rice, Mr. Rowley	
						Staff Present for Property: Dr. Mills, Mr. Schultz, Mrs. Callahan deVita	
Motion Second Aye No	x	x	x	x	x	C. Return to Open Meeting	10:02 pm
Motion Second Aye No	x	x	x	x	x	D. Adjourn	10:02 pm
						<p style="text-align: right;">_____ Jamie Sidanycz, Secretary Board of Education </p>	

**Resolution Regarding
Superintendent of Schools**

Board of Education Resolution: 08/09: 97R

Adopted: May 5, 2009

WHEREAS, the Board is in need of a qualified school administrator to serve as Superintendent of Schools following the departure of Dr. Tim Mills on or about June 30, 2009, and the District's current Assistant Superintendent, Steve Schultz, has applied for the position; and

WHEREAS, Mr. Schultz has extensive instructional and administrative experience, is properly qualified and licensed to perform services as Superintendent of Schools and is very familiar with the structure, procedures and operations of the District; and

WHEREAS, the Board has interviewed Mr. Schultz and believes he is the best candidate to succeed Dr. Mills as the Superintendent of Schools for the District; and

NOW, THEREFORE, RESOLVED that the Board of Education of Mesa County Valley School District No. 51 shall offer employment to Steve Schultz as the Superintendent of Schools for the District beginning on or about July 1, 2009, provided that a suitable employment contract containing terms acceptable to the Board is reached and presented to the Board for approval on or before June 30, 2009. **FURTHER RESOLVED** that the Board President and the District's legal counsel are authorized and directed to enter into negotiations on behalf of the Board in an attempt to secure Mr. Schultz's services as Superintendent of Schools.

I hereby certify that the information contained in the above resolution is accurate and was adopted by the Mesa County Valley School District No. 51 Board of Education on May 5, 2009.

*Jaime Sidanycz
Secretary, Board of Education*